Académie LaurenHill Academy

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Standards and Procedures

ERC5
2016 – 2017

TEACHERS:
R.Gagliardi, S.Lobo, N.Najarian, M.Wilson,

TERM 1 (20%):

Competency Targeted	*Competency 1:* Reflects on ethical questions
Evaluation Methods	100% of evaluation is project and assignment based. Students will be expected to work independently and in groups on a number of projects throughout each term: There will be approximately 3-4 assignments in total depending on time.
General Timeline	• Journal entry each class • Assignments every 1 or 2 classes
Topics Covered	Hunger and poverty

TERM 2 (20%):

Competencies Targeted	*Competency 2:* Demonstrates and understanding of the phenomenon of religion
Evaluation Methods	100% of evaluation is project and assignment based. Students will be expected to work independently and in groups on a number of projects throughout each term: There will be approximately 3-4 assignments in total depending on time.
General Timeline	* Journal entry each class * Assignments every 1 or 2 classes
Topics Covered	Death and loss

TERM 3 (60%):

Competencies Targeted	Competency 1: Reflects on ethical questions Competency 2: Demonstrates an understanding of the phenomenon of religion	
Evaluation Methods	100% of evaluation is project and assignment based. Students will be expected to work independently and in groups on a number of projects throughout each term: There will be approximately 5-7 assignments in total depending on time.	
	Competency 1: Journal entry Various assignments	***Competency 2:*** Assignments Group work/project
General Timeline	• Journal entry each class • Assignments every 1 or 2 classes	• Journal entry each class • Assignments every 1 or 2 classes
Topics Covered	Environmental issues	
	Sexuality	

Communication to Students and Parents	Teachers will communicate formally with parents using the three report cards. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.

Should the teacher find it necessary, evaluation may change.