Académie LaurenHill Academy

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Standards and Procedures

YB5
2016 – 2017

TEACHER:
N.Najarian

TERM 1 (20%):

Competency Targeted	C1 (50%) Creates Visual Messages C2 (50%) Appreciates yearbook production elements
Evaluation Methods	100% of the mark in this course will be centered on the student's ability to complete their assigned spreads for the yearbook with little reminders and responsible use of class time. Class participation and class behavior, (including afterschool).
General Timeline	Marks will be based on page design and classroom performance throughout the term. A detailed rubric handed out at the beginning of the year is assessed and completed at the end of term along with work logs
Topics Covered	Vocabulary
	Photography

TERM 2 (20%):

Competency Targeted	C1 (50%) Creates Visual Messages C2 (50%) Appreciates yearbook production elements
Evaluation Methods	100% of the mark in this course will be centered on the student's ability to complete their assigned spreads for the yearbook with little reminders and responsible use of class time. Class participation and class behavior, (including afterschool).

General Timeline	Marks will be based on page design and classroom performance throughout the term. A detailed rubric handed out at the beginning of the year is assessed and completed at the end of term along with work logs
Topics Covered	Layout and design

TERM 3 (60%):

Competency Targeted	C1 (50%) Creates Visual Messages C2 (50%) Appreciates yearbook production elements
Evaluation Methods	100% of the mark in this course will be centered on the student's ability to complete their assigned spreads for the yearbook with little reminders and responsible use of class time. Class participation and class behavior, (including afterschool).
General Timeline	Marks will be based on page design and classroom performance throughout the term. A detailed rubric handed out at the beginning of the year is assessed and completed at the end of term along with work logs
Topics Covered	Creating a personal yearbook from start to finish

Communication to Students and Parents	Teachers will communicate formally with parents using the three report cards. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.

**** THIS IS A GENERAL OUTLINE SUBJECT TO MODIFICATION**
Should the teacher find it necessary, evaluation may change.