Académie LaurenHill Academy

Standards and Procedures

History 404/R
2016 – 2017

TEACHER:

Kokkonis

TERM 1:

Competency Targeted	*Competency* 1 - Examines social phenomena from a historical perspective *Competency* 2 - Interprets social phenomena using the historical method *Competency* 3 - Consolidate the exercise of citizenship through history
Monitoring of Progress	• Quizzes(Formative) • Homework • Online assignments • Simulated exam situations in the form of questions and essays administered during and at the end of each thematic
General Timeline	September 2nd – November 7th 2014
Topics Covered	Chapter 1 and 2 :Population and Settlement / Economic Development

TERM 2

Competencies Targeted	*Competency* 1 - Examines social phenomena from a historical perspective *Competency* 2 - Interprets social phenomena using the historical method *Competency* 3 - Consolidate the exercise of citizenship through history
Evaluation Methods	• Quizzes(Formative) • Homework • Online assignments • Simulated exam situations in the form of questions and essays administered during and at the end of each thematic Essays to be submitted during Winter Break December – January online through Schoology. • First two weeks of January: Review of course and practice exams in entirety.
General Timeline	November 2016 – January 2017 **Supplemental Exam (January 25th 2017)**
Topics Covered	Chapter 3 and 4 :Culture and Counter Culture/ Power and Countervailing Powers

Communication to Students and Parents	Teachers will communicate formally with parents using the Progress Report and First Term report card. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents. Complete course found on Schoology.