Académie LaurenHill Academy

Senior Campus: 2505 Côte Vertu, St. Laurent, Québec H4R 1P3, Tel: 514-331-88781 Fax: 514-331-7145

Standards and Procedures

French as a second language 5
2016 – 2017

TEACHERS:
R.Louisma et E.Bertrand

TERM 1 (20%):

Competencies Targeted	*Competency 1 – Interagir en français (40%)* *Competency 2 – Lire des textes variés en français (30%)* *Competency 3 – Écrire des textes variés en français (30%)*		
Evaluation Methods	Competency 1 – 40% Participation: 10% Presentations and discussions: 90%	Competency 2 – 30% Quizzes: 40% Tests: 60%	Competency 3 – 30% Homework and classwork: 20% Tests: 30% Written productions: 50%
General Timeline	September 1st to November 4th, 2016		
Topics Covered	According to Accès 5		

TERM 2 (20%):

Competencies Targeted	*Competency 1* - Interagir en français (40%) Competency 2 – Lire des textes variés en français (30%) Competency 3 – Écrire des textes variés en français (30%)		
Evaluation Methods	Competency 1 – 40% Participation: 10% Presentations and discussions: 90%	Competency 2 – 30% Quizzes: 35% Tests: 35% **Mid-year exam : 30%**	Competency 3 – 30% Homework and classwork: 20% Tests: 30% Written productions: 50%
General Timeline	November 7th, 2016 to February 3rd, 2017		
Topics Covered	According to Accès 5		

TERM 3 (60%):

Competencies Targeted	*Competency 1* - Interagir en français (40%) Competency 2 – Lire des textes variés en français (30%) Competency 3 – Écrire des textes variés en français (30%)		
Evaluation Methods	Competency 1 – 40% Participation: 10% Presentations and discussions: 90%	Competency 2 – 30% Quizzes: 40% Tests: 60%	Competency 3 – 30% Homework and classwork: 20% Tests: 30% Written productions: 50%
General Timeline	February 6th to June 22rd, 2017		
Topics Covered	According to Accès 5		

END OF YEAR EXAMS ARE GIVEN IN ALL THREE COMPETENCIES *DURING THE EXAM WEEK*. EXAM MARKS WILL BE USED WHEN CALCULATING THE END OF YEAR MARK FOR EACH STUDENT. THEY ARE NOT PART OF TERM 3.

Communication to Students and Parents	Teachers will communicate formally with parents using the three report cards. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.

Should the teacher find it necessary, evaluations and assignments are subject to change.